

## **Bullying questionnaire results**

### **Key Stage 2**

### **Anti-bullying week**

Autumn 2016/17

90 Children responded to the questionnaire individually with support for reading where required.

In response to the question:

#### **Do you feel the school takes bullying seriously? What does the school do to stop bullying?**

91% (82/90) of responses reported that the school does take bullying seriously and there are processes in place to stop bullying. Children identified reflection, telling people off, the Headteacher sorts it out, keeping away from one another, talking to them and talking to parents, doing quizzes about anti bullying and having lessons as examples of measures that are in place.

#### **Have you ever witnessed someone being bullied? If yes what did you do?**

Where children responded that they had witnessed someone being bullied (either in school or out of school) they tried to help them or told someone about the bullying. Only 2 children responded that they did nothing.

#### **If you have ever been bullied (inside or out of school) when did this happen?**

Of the 10 children who responded that they had been bullied, 70% of children responded that if they had been bullied it happened longer than a year ago with 30% saying it happened this year.

#### **How were you bullied?**

Called names, left out, sent nasty messages on a phone or computer (5 children identified this)

#### **If you have been bullied what happened after you told someone?**

All the children who responded stated that the bullying got less when they told someone, however 3 children then responded that it then restarted again. One child stated that it stopped when the child went to high school.

#### **Who did you tell?**

Where children indicated that they had been bullied 20% told adults at school, 60% told adults outside of school and 20% told friends.

### **If you didn't tell someone what stopped you from doing so?**

2 children responded saying that they were too scared and 1 saying that they didn't think that they would be believed.

### **What does your school do about bullying that works really well?**

- Encourage everyone to be friends and not to have bullying
- Does assemblies about bullying
- Be a buddy, not a bully
- Talk about bullying to ensure that any victims of bullying are able to talk to an adult
- Keep their eyes on children on the playground
- Teacher's deal with the situation
- Put them in reflection
- They tell us in class and in assembly about what is happening.
- Our school asks the children to write down what has happened, ask the bully to do the same and then ask witnesses and then they discuss it
- Anti bullying week
- Reflection
- Esafety lessons
- Assemblies/stories in assemblies about bullying
- Speaking to parents
- Give the bully consequences
- I have never really come across it
- Children help one another
- Fill in green forms
- They get a punishment
- Tell them off and tell their parents

### **What would you improve in the way school deals with bullying?**

- I like the way school deals with bullies
- In assembly they do stuff about bullying but some pupils don't take it seriously so I would change that.
- Keep the bully in until they learn to play nicely and make them do extra work
- Nothing I think this school does really well with stopping bullying so there's nothing they could improve
- Keep encouraging children to speak out about bullying
- More drama and stories
- Suspend the bully
- Teachers should look out for bullies
- Tell the Headteacher and she will decide what to do
- I wouldn't change anything, Mrs Sullivan does what she thinks is correct.

- Phone the bully's parents/tell their parents
- I think it's fine
- Send the bully home.
- Have them standing near the teacher

<b>Does your school do any of these things?</b>	<b>Responses</b>
<i>Assemblies about bullying</i>	75
<i>Ask the children to help the school stop bullying</i>	51
<i>Have children who are there to help others if they need it</i>	58
<i>Teach people to make friends with people who are different from them</i>	68
<i>Make sure nobody is left out</i>	77
<i>Tell stories or do drama to show you what to do if you are ever bullied</i>	39
<i>Treat everyone fairly</i>	78
<i>Help children who are picked on or lonely</i>	70
<i>Talk about bullying in circle time</i>	32
<i>Make sure you know how to tell someone if you are ever bullied</i>	83

### **Actions taken to resolve this.**

In school we have:

- Revised the behaviour policy through discussions with parents, staff and pupils. Bullying is dealt with by the Headteacher contacting parents as soon as it is identified as bullying, according to the agreed definition.
- Organised an anti bullying week which focussed on anti bullying.
- Esafety lessons are carried out as the first ICT/PHSCE lesson of every half term.
- Purchased resources to raise self esteem for pupils needing additional support.
- All classes enjoyed lessons on keeping safe on the internet on Internet Safety Day
- Behaviour analysis is undertaken every half term in order to deal with the inappropriate behaviour of others which can then be dealt with before it is deemed to be bullying.
- Where behaviour issues are evident and where children require additional support due to emotional responses to behaviour incidents, either from their own behaviour or by unkind behaviour shown towards them by others, the child will be advised to speak to an allocated member of staff concerning any incidents, as well as, where appropriate, given individual sessions to discuss and resolve the situation.
- Pupils whose behaviour is deemed to be causing distress to others on the playground will be allocated indoor activities to carry out during playtimes.
- Working towards the Bullying Intervention Group National Award

- Y6 playground leaders support during lunchtimes and playtimes on the infant and junior playgrounds.
- Lunchtime reward system supports appropriate behaviour during play.
- Y5 children will again be taking part in the Young Leaders Award which enables them to consider how to support the whole community.
- Y5 and 6 undertake LORIC sessions focussing on Leadership, Observation, Resilience, Independence and Communication

As always if you are concerned about anything and would like to discuss it, please come into school and arrange to speak with your child's class teacher or the Headteacher. We are grateful for any feedback that helps us to further develop our current systems and practices.