

Results of parental questionnaire

Autumn Term 2015/16

134 questionnaires were returned, (19 more than last year) with a minimum of 155 children represented through the responses. Where more than 5% disagree or don't know these are commented on below. Some parents indicated that as their child is in nursery they were unable to comment on some questions as they didn't know the answers yet.

Environment

Positive comments

100% of parents felt that school has a happy atmosphere and they feel welcome when they come into school. Comments included 'Very good school and my child loves coming in – Thankyou'., and 'Fantastic school. He is so happy here. Thankyou' Parents respond that their children are happy at school and the school has a good reputation. Parents feel that the school is sufficiently safe, secure and is well maintained. They also feel that school encourages parents to play an active part in school life. Comments included 'St. Paul's is a fantastic school and both my children have done well. The school staff are amazing and I will be sad when my daughter leaves.' Y6 parent

Areas for consideration and actions taken

You said:

- The school site is sufficiently safe – could do with swinging gates that latch, some flags need attention.

We have:

- Requested a quote for the flags needing attention as well as an extension to the school path, however this will be dependent upon budgetary constraints.

Curriculum

Positive comments

94% of parents reported that they get enough information about their child's learning in school. 97% of parents said that school has sufficiently high expectations of their child and enabled their child to achieve a high standard of work with just 1% disagreeing. 98% of parents understood the homework expectations of their child. Most parents agreed that school trips are worthwhile experiences, with only 1% disagreeing. Comments to support this include, 'the trips in Year 5 and 6 are very worthwhile'

Areas for consideration and actions taken in this area

- You don't always feel that you get enough information about what your child is learning in school.

We have:

- Sent curriculum newsletters by email as well as them being available on the school website. These are sent half termly to give parents information on what the children are learning in class. Parents evenings are held twice a year to discuss progress, open mornings allowing parents to look at their children's books and targets are held twice a year as well as a written school report at the end of the year. At any other point if you would like to discuss your child's progress please make an appointment to see your child's class teacher.

Communication

Positive comments:

Most parents agreed that members of staff are accessible and approachable with 0.7% disagreeing. Comments such as 'A lovely school with lovely staff' support this. No parents were unhappy with the consultation meetings, although some parents in Nursery completed the questionnaires whilst waiting for their meeting so were at the time unsure! 99% of parents agreed that the newsletter gives them regular information they need about school. Comments included 'I love the newsletter, especially the dates to remember'. 94% said they know what social and fundraising events are being arranged in school with 4% disagreeing. Over 95% of parents were happy with the amount of information they receive about school and 99% would find it easy to approach school with questions or concerns regarding their children. Most parents said that their enquiries were dealt with quickly and effectively.

98% use our school website for information, with 2 responses indicating that they don't know.

Areas for consideration and actions taken in this area

You said:

- You are unaware of the social and fundraising events being arranged in school.
- Would prefer email newsletters

We have:

- Made arrangements for fundraising dates to be emailed out as separate information, as well as being on the school newsletter and website.
- Newsletters are emailed out to the email contact on the parentpay log in. Please let us know if you would like to be added to this if you aren't already.

Behaviour/Pastoral Care

Positive comments

Parents felt that any complaints were dealt with well, with only 1 parent disagreeing.

100% of parents were happy that they understood the kind of behaviour that the school expects from children and that the school has high expectations of behaviour, with only 0.7% of parents

disagreeing with this. Over 97% of parents stated that they agreed that school deals with inappropriate behaviour effectively. Although only 3% of parents disagreed that the school's system sanctions was effective, 0.7% disagreeing that the rewards were not effective, 8% stated that they did not know. 94% of parents were happy that the school keeps them well informed about their child's progress.. A year 1 parent stated 'Really like reward system' with one parent stating that 'things have definitely improved, however they could still get better.' A Year 3 parent stated 'Great school and learning environment, my child enjoys school, learning activities and the structure and discipline'.

99% of parents understood the school policy of being on time and surrounding absences from school. Most parents felt their child is confident that if they had a problem there was someone in school who would listen to them, with nobody disagreeing that the school's values and attitudes have a positive effective on children's behaviour. 98% of parents agreed that the school achieved high standards of good behaviour.

Areas for consideration and actions taken in this area

- The school's system of rewards is effective although I would like to see recognition for 100% attendance.

We have:

- Ordered certificates for 100% attendance at the end of the year.

Church and Community

Positive comments

Over 99% of parents felt that the school leadership promotes the school as a Church school and that the school's Christian Values support the ethos of the school. They feel welcome at school assemblies and church services. Only 1 parent stated that they didn't think the school made links with the wider community, however some parents were unsure. Just 3.5% of parents disagreed that school events were held at the most appropriate times

Areas for consideration and actions taken in this area

You said:

- Although things have improved, some children are still not taking part in extra curricular activities.
- Children don't take part in extra-curric activities as they finish too early for working parents.
- Doesn't cater to parents that work full time hours and commute.

We have:

- Increased the number of extra curricular activities before school, during the lunch hour as well as after school and attendance is being monitored.

Comments about extra curricular activities

There are lots more after school clubs- good variety

Some of the new clubs available to the younger years would also be interesting to the older years but they weren't available at the time eg: Lego Club both my Y2 and Y3 child would like to attend, but only for younger at moment. Y2/Y3 Parent

- The opportunities will be open to all year groups across the year, however due to staffing and to ensure fair access to all we limit the numbers and year groups each half term, however all clubs are open to all year groups across the year, as far as possible.

Some General comments:

Parent pay - I really appreciate the online payment system as I struggle to get into school.

Would like paper copies of learning challenge plans. These are sent home at the beginning of each half term and will be emailed as well. Please come into school if you don't receive one at home.

..... was great handling a complaint.

Newsletter – too much information, more texts would be good.

I think the school could improve on sending more information out on areas in which your child can improve on, for example if your child has extra help to keep them on track with the rest of the class. More help like worksheets can be handed out to help parents help their children at home. We send weekly homework at each child's individual levels and have introduced a holiday project to support at home learning. We also inform parents through targets where their child is up to and how they can support their child in attaining year group expectations. The door of all classrooms is always open and teachers and the Headteacher are always willing to discuss individual ways that parents can support their child further at home. Please just make an appointment to see us or call in informally.

The school environment is very friendly and supportive. The leadership team and teachers are very approachable and I feel they deal with any problems I have very quickly and efficiently. The Christian ethos of the school is strong. The behaviour in school is good.

More feedback in reading please. A home-school reading reward scheme has been established to further enhance our current arrangements.

I feel that the school has allowed to express herself as she is a very imaginative child. The teachers have always been very positive with her and helped her focus when needed.

Many thanks to everyone for their feedback – we really do appreciate it.