

Results of parental questionnaire

Autumn Term 2017/18

132 questionnaires were returned from parents of pupils in school which represented 149 of the 229 children in school. Where more than 5% disagree (8 responses) or don't know these are commented on below. Some parents indicated that as their child is in nursery they were unable to comment on some questions as they didn't know the answers yet. Where comments have been made that means individual children may be identified these have not been included.

Environment

Positive comments

All parent responses felt that school has a happy atmosphere and they feel welcome when they come into school. Comments included 'Always' and 'My child has come out of his shell since starting this school' Parents respond that their children are happy at school with comments such as 'My child is always happy to come to school' and 'My child has made lots of friends and likes school'. Parents feel that the school is sufficiently safe, secure and is well maintained. They also feel that school encourages parents to play an active part in school life. Comments include 'lots more over the past couple of years' and 'school is good at inviting parents in so we know the expectations of our child'

Other general comments made include:

- I am really pleased with the school and both of our children really enjoy it. I have been pleased with the input my child has received in Nursery – speech therapy and talking sessions
- I love this school, my daughter has settled in great and everyone is lovely.
- I am very happy with the school as a whole and feel that my child is getting a good education. She is very happy at school.
- Concerns around parking have been addressed, however continue to be high risk.

Areas for consideration and actions taken

You said:

- *The KS2 yard floods.*
 - o *Last year we purchased a leaf blower in order to try and alleviate this and any flooding was cleared the same day once an external company came out to clear the drains. It has been established that in fact it isn't the drains being blocked that is the issue, it is the way the ground slopes. Quotes have been undertaken to rectify this and governors have given authorisation for remedial work to go ahead, so hopefully any further puddles will be stopped once the work is complete.*
- *1 parent commented that it is difficult to come to meetings with siblings on the same night ie meet the teacher*
 - o *Previously we held KS1 and KS2 Meet the teacher meetings on different nights, however decided this year to hold them on the same night for the benefit of the staff and parents having to come into school on 2 separate nights. As some parents have 2 siblings in KS1 or KS2 it is difficult to accommodate everybody, however this will be revisited at the parent forum meeting to assess whether an alternative approach would be preferable.*

Curriculum

Positive comments

96% of parents reported that they get enough information about their child's learning in school through parents evenings, newsletters, open events and open mornings. Comments included 'We love the weekly email in Nursery and Reception' and 'we get to know how to help through homework'. 98% of parents stated that school has sufficiently high expectations of their child and enabled their child to achieve a high standard of work with comments such as 'she is always challenged' with just 1% disagreeing. 98% of parents understood the homework expectations of their child, although one parent did comment that 'the work can be hard to know what to do sometimes'. Most parents agreed that school trips are worthwhile experiences. One parent commented that more meetings need to be held when children are in Year 6.

Other comments included

- Homework over the school holiday can be a bit much in particular if both parents work, are unable to have time off/or go on holiday – give the children a holiday.
 - o Homework is given during the holidays, however it is the choice of parents to complete it.

Areas for consideration and actions taken in this area

- If parents need to see teaching staff and would like further updates on their child's progress or how to help them at all, school always has an open door. You are always welcome to make an appointment to see either the class teacher or head teacher and we would be happy to help. If the child's class teacher cannot make an appointment either on the same day or following day, Mrs Sullivan will always be happy to see you.
- If you find homework is not as clear to understand as you would expect, please come into school and we can add some further information

Communication

Positive comments:

99% of parents agreed that members of staff are accessible and approachable. 98% of parents were happy with the consultation meetings saying that 'I feel well informed about my child's progress and am really impressed with my daughter's progress. I feel well informed and if I have any queries they are addressed quickly.'

99% of parents agreed that the newsletter gives them regular information they need about school. 98% said they know what social and fundraising events are being arranged in school. One parent commented that text messages are fab but would like additional and early reminders too

98% use our school website for information, with one parent commenting that the school website is used all the time and used to check the calendar. Parents agreed that school is welcoming and one parent commented that information is good for parents who work that don't bring their child into school.

15% of parents were unsure of the roles of the governing body or how to contact a member of the Governing Body.

<http://stpaulscrompton.org.uk/info/governors.html>

The link above will give more information on what the role of the governor is and how this links to work in school.

Other comments included:

- Regular texts are better than just the newsletter alone for all events and open days, non-uniform days etc
- If you are unable to get on one of the clubs, the child should be given the opportunity first to get on the next one.
 - o Since the clubs are booked through the online parentpay this would be difficult to accommodate.
- Some clubs are very popular. Maybe multiple nights with the same club on would be a better option.
 - o Unfortunately this is not possible due to staffing of the clubs and accommodation in school.
- More advance notice of clubs by half term would be useful
 - o The letter goes out 2 weeks before the end of half term ready to book in the final week. It is difficult to do more in advance than this due to staffing and any in school changes. Parents are made aware of the dates when the clubs begin and end at the beginning of the school year and are usually a 5 or 6 week block dependent upon the length of the half term.

Areas for consideration and actions taken in this area

You said:

- I use the school calendar on the website to arrange shifts at work. Occasionally information has not been on the calendar or added at very short notice which can affect the input I have when coming into school for open days.
 - o The website calendar is updated as soon as dates become available. There is also a diary dates document under the newsletter which comes out each time the newsletter is produced which can also be used for reference.
- I think a newsletter/AGM minutes from the governing body would be helpful.
 - o This will be put to the Governing body at the next meeting. A newsletter will be sent out in due course.
- Parent forum meetings are held during the day when I am unable to attend
 - o We try to balance parent meetings through the day and evening and these meetings were put in place to allow parents to feedback and input into school planning. If you are

unable to attend the meeting please feel free to send in an email with anything that you may like discussing. Alternatively please come and speak to Mrs Sullivan individually at any other time. Try an evening and see if the attendance improves.

Behaviour/Pastoral Care

Parents felt that any complaints were dealt with well and they would find it easy to approach school regarding these.

100% of parents were happy that they understood the kind of behaviour that the school expects from children and that the school has high expectations of behaviour, with only one parent disagreeing with this. Parents stated that they agreed that school deals with inappropriate behaviour effectively with only parent disagreeing with this. Although most parents agreed the system of rewards and sanctions is effective, 5% of parents were unsure of this.

All parents understood the school policy of being on time and surrounding absences from school. Most parents felt their child is confident that if they had a problem there was someone in school who would listen to them, with all parents agreeing that the school's values and attitudes have a positive effective on children's behaviour. Only one parent disagreed that the school achieved high standards of good behaviour, with all other parents agreeing.

Other comments include:

- I feel school is a happy learning environment where my child feels safe and secure.
- The school has high expectations of my child for both his learning and his behaviour.
- I feel that I have a good relationship with school and that they are very supportive of both my child and me. Thank you
- I love the 2 build a profile report in EYFS and wish that there was something similar for updates for the older child (regardless of size/content)
 - o The 2build a profile report is restricted to EYFS unfortunately.

Church and Community

- Over 99% of parents felt that the school leadership promotes the school as a Church school and that the school's Christian Values support the ethos of the school. They feel welcome at school assemblies and church services. Most parents stated that they didn't think the school made links with the wider community, however 7 parents were unsure. 99% of parents felt that the programme of extra-curricular activities supports learning and development. Parents felt satisfied with the amount of extra curricular activities with only 4 parents requesting more. 3 respondents felt that school events were not always held at the most appropriate times.

Other comments made:

- I feel the school would benefit from more groups outside of school hours ie cross country
- I agree that the system of rewards is effective, however feel that there is not enough rewards for children who are consistently good, do their homework etc as it is the norm.

- Not enough reward for continually achieving where the children who may be don't get lots of praise when they do.
- The variety of extra curricular clubs is really good and helps to open up other interests
- There could be something extra curricular for Nursery

Areas for consideration

- More information is needed on how the children get selected for clubs ie athletics, football etc
 - o Children are selected in a number of ways for sports events. All children in Key Stage 2 take part in our lunchtime coaching sessions for different sports on a rotational basis. The pupils are chosen by the coaches according to teamwork and ethics to try and give children opportunities even if their achievement may not always be the top, effort also is acknowledged. On occasions pupils may be chosen according to times ie for athletics
- Christmas fair is too busy after school
 - o The Christmas Fair is always a popular event and is held after school to give all the children an opportunity to attend without having to make a further trip at the weekend during an already busy time of year.
- A lot of events are held during work hours which makes it difficult to attend
 - o We do try and alternate events between evenings and work hours, however we also try to encourage parents to come into school to see their children in the school environment and to take part in their learning with them, which can obviously only happen during the school day.

Many thanks to everyone for their feedback – we really do appreciate it.