

How many nursery rhymes do I know? Autumn 1

LC 1 Humpty Dumpty why did you fall?

LC 2 What made the little dog laugh?

LC 3 Where are you going Jack and Jill?

LC 4 Where did Goosey Gander wander?

LC 5 What's in your garden Mary?

LC 6 Reflection: how many nursery rhymes do you know?

Hook for Learning:

Start with a nursery rhyme competition. How many nursery rhymes do the children know?

Non-negotiables

Prime Areas

Physical Development

22-36 shows control in holding and using jugs to pour, hammers, books and mark making tools. Beginning to use three fingers (tripod grip) to hold writing tools.

Beginning to be independent in self-care, but still often needs adult support.

30 -50 Draws lines and circles using gross motor movements.

Uses one-handed tools and equipment, eg. Makes snips in paper with child scissors.

Understands that equipment and tools have to be used safely.

Communication and Language

22-36 single channelled attention. Can shift to a different task if attention fully obtained – using child's name helps focus.

Listens to others 1:1 and in small groups when conversation interests them.

Understands who what where in simple questions.

Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.

30 – 50 Focussing attention – still listen or do but can shift own attention.

Is able to follow directions (if not intently focussed on own choice of activity)

Beginning to understand why and how questions

Personal Social and Emotional Development

22-36 separates from main carer with support and encouragement from a familiar adult. Expresses own preferences and interests.

Shows understanding and cooperates with some boundaries and routines

Shows affection and concern for people who are special to them.

30 -50 can select and use activities and resources with help

Welcomes and values praise for what they have done

Can usually adapt behaviour to different events, social situations and changes in routine.

Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Specific Areas

Literacy

22-36 repeats words or phrases from familiar stories.

Distinguishes between the different marks they make.

30 -50 shows interest in illustrations and print in books and print in the environment.

Sometimes gives meaning to marks as they draw and paint

Understanding the World

22-36 Has a sense of own and immediate family and relations.

In pretend play, imitates everyday actions and events from own family

Notices detailed features of objects and their environment.

30 -50 Shows interest in the lives who are familiar to them.

Remembers and talks about significant events in their own experiences.

Comments and asks questions about aspects of their familiar world such as the place where they live and the natural world.

Expressive Arts and Design

22-36 Experiments with blocks, colours and marks. Beginning to use representation to communicate e.g. drawing a line and saying "That's me"

30-50 Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.

Mathematics

22-36 Recites some number names in sequence.

Creates and experiments with symbols and marks representing ideas of number.

Notices simple shapes and patterns in pictures and begins to categorise according to shape or size.

30-50 Uses some number names accurately in play and shows an interest in shape during sustained construction or by talking about shape or arrangements. Shows interest in shapes in the environment.