

Who are the famous characters in my book?

- LC1 Who are the Mr Men?**
- LC 2 Where does Handa live?**
- LC 3 Who are the animas in Handa's Surprise?**
- LC 4 What happens to Dora's eggs?**
- LC 5 Who are the animals on Old McDonald's Farm?**
- LC 6 Reflection: dress as animals and act out favourite stories**

Hook for Learning:
Read Handa's Surprise and have a bowl of exotic fruits from all over the world to talk about and taste
Role play – Handa's House

Possible Activities
Looking at Mr Men – colour and shape
Handa's Surprise – looking at animals and fruit in story
Drawing and weighing fruit using a two pan balance
Looking at how fruit decays over time and changes that occur
African culture
Looking at baby animals
Spring and Easter activities

Prime Areas

Physical Development
22-36 turns pages in a book, sometimes several at once. Beginning to recognise danger and seeks adult support for help.
30-50 Holds pencil between thumb and two fingers, no longer using whole hand grasp. Holds pencil near point between first two fingers and thumb and uses it with good control. Can copy some letters and understands that equipment and tools have to be used safely.

Communication and Language
22-36 Listens with interest to the noises adults make when they read stories.
Recognises and responds to many familiar sounds. Shows interest in play with sounds, songs and rhymes. Understands more complex sentences. Uses gestures sometimes with limited talk.
30-50 Listens to stories with increasing attention and recall.
Joins inwith repeated refrains and anticipates key phrases in rhymes and stories. Shows understanding of prepositions such as under, behind etc. By carrying out action or selecting correct picture. Uses intonation, rhythm and phrasing to make the meaning clear to others.

Personal Social and Emotional Development
22-36 Responds to the feelings and wishes of others. May form a special relationship with another child.
30-50 Is more outgoing towards unfamiliar people and more confident in new social situations. Confident to talk to other children when playing and will communicate freely about home and community. Can usually tolerate delay when needs are not immediately met and understands wishes may not always be met. Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Specific Areas

Literacy

22-36 Repeats words or phrases from familiar stories. Distinguishes between the different marks they make.

30-50 Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Beginning to be aware of the way stories are structured. Sometimes gives meaning to marks as they draw and paint.

Understanding the World

22-36 Joins in singing favourite songs. Learns that they have similarities and differences that connect them to and distinguishes them from others. Enjoys playing with small world models.

30-50 Shows interest in different occupations and ways of life. Knows some of the things that make them unique and can talk about some of the differences in relation to friends or family. Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. Can talk about some of the things they have observed such as plants, animals, natural objects.

Expressive Arts and Design

22-36 Joins in singing familiar songs

30-50 sings a few familiar songs. Beginning to move rhythmically. Imitates movement in response to music

Mathematics

22-36 Uses some language of quantities such as more and a lot. Begins to use the language of size.

30 -50 Compares two groups of objects, saying when they have the same number.

Shows interest in shape by sustained construction or by talking about shapes or arrangements.