

Who goes to the ugly bug ball?

LC 1 Why is a caterpillar always hungry?
LC 2 Who lives underneath the grass/stone/logs?
LC3 What lurks in the pond?
LC 4 How can we make a happy home for our ugly bugs?
LC 5 What do we need to do to prepare for the Ugly Bug Ball
LC6 Who would you go as to the Ugly Bug Ball?
LC 7 Reflection: The Ugly Bug Ball1

Hook for Learning:

Read *The Very Hungry Caterpillar* – act out the story

Other books

The Bad Tempered Ladybird
Various books about mini beasts

Prime Areas

Physical Development

22-36 Squats with steadiness to rest or play with object on the ground, and rises to feet without using hands.

Climbs confidently and is beginning to pull themselves up on nursery equipment . Helps with clothing.

30-50 Holds pencil between thumb and two fingers and uses with good control. Can copy some letters. Dresses with help.

Communication and Language

22-36 Shows interest in play with sounds, songs and rhymes. Understands who what and where in simple questions. Uses simple sentences. Beginning to use word endings e.g going, cats

30-50 Focusing attention- still listen or do but can shift own attention. Shows understanding of prepositions such as under, behind by carrying out an action or selecting the correct picture. Builds up vocabulary that reflects their experience.

Personal Social and Emotional Development

22-36 Shows understanding and cooperates with some boundaries and routines. Seeks out others to share experiences.

30-50 Welcomes and values praise for what they have done. Begins to accept the needs of others and can take turns and share resources, sometimes with support from others. Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Specific Areas

Literacy

22-36 Has some favourite stories, rhymes, songs, poems or jingles.

30-50 Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. Holds books the correct way up and turns pages. Ascribes meanings to marks that they see in different places.

Understanding the World

22-36 Learns that they have similarities and differences that connect them to and distinguish them from others. Notices detailed features or objects in their environment .Operates mechanical toys .

30-50 Remembers and talks about significant events in their own experiences. Recognises and describes special times or events for family or friends. Can talk about some of the things they have observed such as plants, animals, natural objects. Developing an understanding of growth, decay and changes over time. Knows how to operate simple equipment. Shows an interest in technological toys or real objects.

Expressive Arts and Design

22-36 Creates sounds by banging shaking tapping or blowing

Shows an interest in the way musical instruments sound.

30-50 Imitates movement in response to music. Taps out simple repeated rhythms. Creates movement in response to music. Sings to self and makes up simple songs. Makes up rhythms. Explores and learns how sounds can be changed.

Mathematics

22-36 Knows that a group of things changes in quantity when something is added or taken away. Shows an interest in shape and space by playing with shapes or making an arrangement with objects.

30-50 Separates a group of three or four objects in different ways beginning to recognise that the total is the same. Shows interest in shapes in the environment. Uses shapes appropriate for tasks.