

What can I do with Water?

LC 1 What does Mrs. Wishy Washy do?
LC 2 How can I make bubbles? (Pig in the Pond)
LC 3 Why did Noah build an ark?
LC 4 What would you see at the seaside? (The Train Ride)
LC 5 Can I make some friends for the Rainbow Fish?
LC 6 Where do puddles go?
LC 7 Reflection: set some simple challenges for outdoor exploration. Can children move water from one place to another without using a bucket and what happens to the cardboard box when it rains?

Hook for Learning:

Introduce class goldfish to be cared for, for the duration of the challenge

Role play – Ice cream parlour

Non-negotiables

Prime Areas

Physical Development

22-36 Shows control in handling and using jugs to pour, hammers, books and mark making tools. Drinks well without spilling.

30-50 Moves freely and with pleasure and confidence in a range of ways. Can usually manage washing and drying of hands.

Communication and Language

22-36 Shows interest in play with sounds songs and rhymes. Developing understanding of simple concepts e.g. big/little, Learns new words very rapidly and is able to use them in communicating.

30-50 is able to follow directions if not intently focused on own choice of activity. Understands use of objects e.g. what do we use to cut things? Builds up vocabulary that reflects the breadth of their experiences.

Personal Social and Emotional Development

22-36 Expresses own interests and preferences. Shows understanding and cooperates with some boundaries and routines. Shows affection and concern for people who are special to them.

30-50 Can select and use resources with help. Shows confidence in asking adults for help. Begins to accept the needs of others and can take turns and share resources sometimes with support from others. Keeps play going by responding to what others are saying or doing.

Specific Areas

Literacy

22-36 Repeats words or phrases from familiar stories. Distinguishes between the different marks they make.

30-50 Handles books carefully. Knows information can be relayed in the form of print.

Holds books the correct way up and turns pages. Sometimes gives meaning to marks as they draw and paint

Understanding the World

22-36 In pretend play imitates everyday actions and events from own family and cultural background. Enjoys playing with small world models.

30-50 shows interest in different occupations and ways of life. Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Can talk about some of the things they have observed such as plants, animals, and natural objects.

Expressive Arts and Design

22-36 creates sounds by banging, shaking, tapping or blowing. Beginning to make believe by pretending.

30-50 Realises tools can be used for a purpose. Uses available resources to create props to support role play.

Mathematics

22-36

Begins to make comparisons between quantities. Uses some language of quantities such as more and a lot. Knows that a group of things changes in quantity when something is added or taken away. Beginning to categorise objects according to properties such as shape or size. Begins to use language of size.

30-50 Shows an interest in numerals in the environment. Shows an interest in representing numbers. Realises not only objects but anything can be counted including steps, claps or jumps. Uses shapes appropriately for a task. Beginning to talk about the shapes of everyday objects e.g. round and tall.