



Who lives in my house? (Nursery)

LC1 What is my name?

LC2 Who lives in my house and what are they called?

LC3 When is my birthday and how do I celebrate it?

LC4 Who is in Kipper's family? (ORT characters)

LC4 What pet do I have/would I like?

LC5 What is my home made out of?

LC6 What do I like to eat? (Link to Harvest)

Hook for Learning:

Children's personal photo books
Photographs of children's pets
You choose by Nick Sharratt
Kipper's birthday by Mick Inkpen
Kipper's birthday (ORT)
The Great Pet Sale by Mick Inkpen
Titch by Pat Hutchins
Three Little Pigs

Ideas for home:

- Talk about your home address – what is your house number?
- Use photographs to make a family tree – Discuss who is in your family
- Make a name card to go on your bedroom door (Links with name recognition)

Prime Areas

Physical Development

22-36 months

- Shows control in holding and using jugs to pour, hammers, books and mark making tools.
- Beginning to use three fingers (tripod grip) to hold writing tools.
- Beginning to be independent in self-care, but still often needs adult support.

30-50 months

- Draws lines and circles using gross motor movements.
- Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
- Understands that equipment and tools have to be used safely.

Communication and Language

22-36 months

- Single channelled attention. Can shift to a different task if attention fully obtained – using child's name helps focus.
- Listens to others one-to-one or in small groups, when conversation interests them.
- Understands 'who', 'what', 'where' in simple questions (e.g. Who's that? What's that? Where is?)
- Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.

30-50 months

- Focusing attention – still listen or do, but can shift own attention. Is able to follow directions (if not intently focused on own choice of activity).
- Beginning to understand 'why' and 'how' questions.
- Uses vocabulary focused on objects and people that are of particular importance to them. Builds up vocabulary that reflects the breadth of their experiences.

Personal Social and Emotional Development

22-36 months

- Separates from main carer with support and encouragement from a familiar adult.
- Expresses own preferences and interests.
- Shows understanding and cooperates with some boundaries and routines.
- Shows affection and concern for people who are special to them.

30-50 months

- Can select and use activities and resources with help.
- Welcomes and values praise for what they have done.
- Can usually adapt behaviour to different events, social situations and changes in routine.
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Specific Areas

Literacy

22-36 months

- Repeats words or phrases from familiar stories.
- Distinguishes between the different marks they make

30-50 months

- Shows interest in illustrations and print in books and print in the environment.
- Sometimes gives meaning to marks as they draw and paint.

Understanding the World

22-36 months

- Has a sense of own immediate family and relations.
- In pretend play, imitates everyday actions and events from own family
- Notices detailed features of objects in their environment.

30-50 months

- Shows interest in the lives of people who are familiar to them.
- Remembers and talks about significant events in their own experiences.
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Expressive Arts and Design

22-36 months

- Experiments with blocks, colours and marks.
- Beginning to use representation to communicate, e.g. drawing a line and saying 'That's me'.

30-50 months

- Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects

Mathematics

22-36 months

- Recites some number names in sequence.
- Creates and experiments with symbols and marks representing ideas of number.
- Notices simple shapes and patterns in pictures.
- Beginning to categorise objects according to properties such as shape or size.
- Begins to use the language of size.

30-50 months

- Uses some number names and number language spontaneously.
- Uses some number names accurately in play.
- Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.
- Shows interest in shapes in the environment