

## Year 4 Newsletter Autumn 2 2024

Welcome back. We hope you have had a wonderful half-term holiday.

If you have any questions please send a message on Class Dojo, speak to either of us at the end of the day or contact the office.

Mrs Lally and Mrs Nowland

#### P.E.

Year 4 have swimming on Wednesdays. All the children need to have a swimming kit with a costume/trunks, a towel and a swimming cap.

P.E. will be on Thursdays. Children need to wear their P.E. kit to school consisting of a school P.E. t-shirt, black jogging bottoms or shorts and pumps/trainers.

#### Reading Books

Reading as regularly as possible to an adult will help your child progress. Your child needs to read a minimum of FIVE times a week.

Once they have read to an adult please record it on Boom reader.

# STREET

table facts to  $12 \times 12$ .

#### **English**

Our writing this half-term will be based around the book 'Street Child' by Berlie Doherty. We will be responding to the text by writing our own setting description and narrative opening.

CAN YOU HAIKUS

We will then be writing our own 'Haiku' poems.

#### R.E.

This half term we will be exploring the topic 'What is the 'Trinity?"



Homework is set every Friday and should be returned by Wednesday. Please encourage your child to complete their homework to a high standard every week.



### **Mathematics**

In Maths, we will be exploring numbers with one and two decimal places including partitioning, finding 0.1 more or less than a given number, comparing and ordering, rounding and representing on a number line. We will continue revisiting all of the times





#### Science

In science, the children will be learning about 'The Water Cycle'. Then, we will begin our new topic 'What happens to the food that we eat?' This will involve

describing the simple functions of the human digestive system and of teeth.

#### History and Geography

This half-term we will be completing our Romans topic and then beginning our Geography topic 'What would we find if we explored Eastern Europe?' where we will be learning about key features on a world map or globe, comparing time zones and exploring the human and physical features of Eastern Europe.