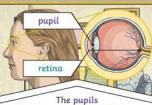
Science Year 3 – Summer 2: How far can you throw your shadow?

What do I need to kn	now previous topics?
The sun lights up the Earth.	The Earth orbits around the Sun, it takes a full year. The Earth orbits the Sun on a slight angle which causes the different lengths of day.
What will I know by the end of the unit?	
We need light to be able to see things. Light travels in a straight line. When light hits an object, it is reflected (bounces off). If the reflected light hits our eyes, we can see the object.	Light sources produce light e.g. the Sun, firelight and lit bulbs in lamps and torches are all light sources.
Some materials are transparent – they let light pass through them e.g. glass.	Shadows are formed when light is blocked by an opaque object.
Some materials are opaque – they do not let light pass through them e.g. wood.	A shadow is larger when an object is closer to the light source. This is because it blocks more of the light.
Some materials are very reflective – a lot of light is reflected from their surface e.g. mirrors.	Don't look directly at the Sun, even if you are wearing sunglasses. The light can damage your eyes.
	Scientists

Key diagram The light is reflecte from the object. Light from the torch hits the object.



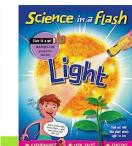
control the amount of light entering the eyes. If too much light enters, then it can damage the retina. To help protect the eyes, you can wear a hat with a wide brim and sunglasses with a UV rating.

In 1802, Humphry Davy invented the first electric light. He experimented with electricity and invented an electric battery. When he connected wires to his battery and a piece of carbon, the carbon glowed, producing light. His invention was known as the Electric Arc lamp.



Key Texts





Vocabulary	
light	A form of energy that travels in a wave from a source.
dark	Dark is the absence of light.
reflection	The process where light hits the surface of an object and bounces back into our eyes.
reflective	Describes something which reflects light well.
shadow	An area of darkness where light has been blocked.
opaque	Objects that do not let any light pass through them.
translucent	Objects that let some light through, but scatter the light so we can't see through them properly.
transparent	Objects that let light travel through them easily, meaning that you can see through the object.

PSHE Year 3 Summer 2

Growing and Changing



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What will I know by	the end of the unit?
We all have lots of different types of relationships with different people.	Our body space (personal space) is the area around our body and we need to respect it as it can make us feel uncomfortable if invaded.
Keep your personal information private, don't give away secrets like where you live and the school you go to.	When you feel you are unsafe you may get butterflies in your tummy, feel hot or sick or sweaty, need to go to the toilet, as these are our body's way of telling us that something isn't right.
Simple actions can make a difference when taken ill.	t &
	RUBREAMS Pankhuust Warden of the service of the ser

Key Vocabulary	Definition Compton Str	્રું
relationship	The way in which two or more people are connected.	
Body space	The area around our body.	
Personal information	Information that can be used to identify you.	
profile	The public image of a person.	
Secret	It can be like a surprise when someone asks us not to tell anyone about something but some secrets can be bad.	
surprise	When something you weren't expecting happens.	
First Aid	The first help given to someone who is injured and needs help.	
Key Dates:	<u>Mini Minds</u>	
June12-18-Healthy Eating Week17-24 drowning preventionweekJulyPlastic free July		
<u>~</u> 2/		

RE Year 3 Summer 2

Does everybody follow the same rules?

What do I need to know from previous topics?

Places of worship include Mosques (Islam), Synagogues (Judaism), Mandir (Hinduism) and Gurdwara (Sikhism).

Holy books include the Torah (Judaism), the Qur'an (Islam) and the Guru Granth Sahib (Sikhism).

What will I need to remember for future learning?

Religions tell people how to understand what is wrong with the world and how to put it right.

Religions and beliefs often suggest that people need help and guidance to live in the right way. Many different religions teach a version of 'The Golden Rule': Treat others how you would like to be treated.

All religions and non-religious worldviews like Humanism challenge their followers to make the world a better place.



)	everybody follow me same foles:		
	Key Vocabulary	Definition Crompton	
	Muslim people	People who believe and follow the religion and law of Islam.	
	Christian people	People who believe and follow the religion and law of Christianity.	
	The Golden Rule	The principle of treating others as one would want to be treated by them.	
	Humanists	A person who has a strong interest and concern for human welfare, values and dignity.	
	Non-religious people	A person who does not believe in a God/Gods and does not follows a religion.	
	Jewish people	People who believe and follow the religion and law of Judaism.	

Inspirational Christians:









Art Year 3 – Summer 1 Next to nature, Art. Lowry Landscapes Drawing/Collage

	What will I kn	ow by the end of the unit?	
	Laurence Stephen Lowry (L.S. Lowry was born in Manchester in 1887. He lived in Salford for most of his life. He died in 1976.	An observational drawing is produced by looking carefully and drawing exactly what is seen.	
	In 1978 a song called 'Matchstalk Men and Matchstalk Cats and Dogs' was written as a tribute to Lowry. It made it to Number 1 in the charts.	Lowry's drawings of humans are, often described as "matchstick men".	
	L.S. Lowry is famous for his paintings of the industrial landscapes of Manchester and Salford.	There are no shadows and the weather is missing in Lowry's paintings.	

mpton Str Urban Taking place in a city. Collaborative Two or more people working together. Industrial Landscape An area of factories and mills. Mills A place where machinery was used to weave cloth.

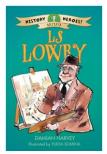
Going to the Match 1953







Key Text: L.S. Lowry by Damian Harvey



History How has transport changed in Walkden over time? Year 3 – Summer 2

	What do I need to know from previous topics?		Key Vocabular
	There may be different accounts/versions of the same event because different people have different views.		Transport
	Important people from history have shaped our lives today.		Industrial Revolution
	What will I know by the end of the unit?		Railway
	How the railways developed over time and what impact they had on Greater Manchester.	Reasons for the Bridgewater Canal being built and the results and impact of this.	Canal
			Victorian
	Why Queen Victoria visited Walkden and how she felt	Similarities and differences between the transport we have today and transport of	Efficient
	during her <u>visit to the</u> <u>Bridgewater Canal.</u>	the past.	Development
	How does this topic impact on our lives today?		
	The way we get to school and travel around Walkden is directly due to the inventions and development of transport during this time in history.		Key Texts:
In October 1851, Queen Victoria came to visit Worsley New hall and travelled here via the Bridgewater Canal.			THE ACARTIMES HISTORY OF BRITAIN'S RALLWARS JUEAR HOLLARD

Key Vocabulary	Definition	
Transport	A vehicle used to transport persons or goods.	
Industrial Revolution	A period of major changes in the way products are made.	
Railway	A track made of steel rails along which trains run.	
Canal	An artificial waterway constructed to allow the passage of boats or ships.	
Victorian	Period of time during Queen Victoria's reign.	
Efficient	Capable of producing desired results especially without waste.	
Development	The act, process, or result of developing.	
Key Texts:	RAHWAY CENTERY	

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