

Year 4 Newsletter Summer 2 2024



Welcome back. We hope you have enjoyed the break and are ready to give 100% to all the learning opportunities in your final half-term in Year 4.

If you have any concerns about your child at any time, please send a message to the office, on Class Dojo or speak to either of us at the end of the day.

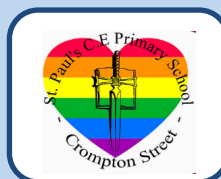
Mrs. Nowland and Mrs. Lally

P.E.

Year 4 will have P.E. on Wednesdays and Thursdays and so need to come to school wearing their P.E. kit on those days. P.E. kit consists of a school (or plain red) T-shirt, grey or black tracksuit bottoms, pumps/trainers and a school jumper, cardigan or fleece.

Reading Books

Reading as regularly as possible to an adult will help your child progress. We would like to see your child read a **minimum** of FIVE times a week. Once they have read to an adult, the adult should sign their Reading Record.



Homework is set every Friday and should be returned by **Wednesday**. Please encourage your child to complete their homework to a high standard every week.



R.E.

This half-term we will be exploring the topic 'How and why do people mark the significant events of life?'



Geography

Our topic this half-term is 'What would my ideal settlement look like?' We will be exploring what settlements are and how they develop and how land is used in our local area. We will begin to experiment with using 4-figure grid references.



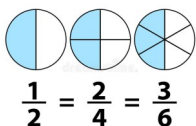
English

In English, we will be using 'The Spaces In Between' by Jaspreet Kaur as our stimulus and we will be writing a set of instructions. We will also learn a poem about animals for our performance poetry.



Maths

Our Maths topics for this half-term include fractions, length, mass, volume, time and money.



$$\frac{1}{2} = \frac{2}{4} = \frac{3}{6}$$

We will also continue reinforcing times table facts, decimals, rounding, doubling, halving, geometry and statistics.



Science

In summer term 2, our topic is 'How could we cope without electricity for a day?' We will be learning about what is needed to make an electrical circuit, constructing one and recognising that a switch opens and closes a circuit.

