RE Year 4 Autumn 1

What do I need to know from previous topics?

This is the first Hindu topic. Children may have knowledge of Diwali.

What will I need to remember for future learning?

Brahman is in everything including humans and animals. This affects how Hindus live.

There is only one God in Hinduism but each of the **deities** shows an aspect of Brahman e.g. **Ganesh** represents wisdom, **Lakshmi** represents wealth and good fortune.

The three most significant forms of Brahman (the trimurti) are **Brahma** (the creator), **Vishnu** (the preserver) and **Shiva** (the destroyer). They represent the cycle of life.

Key images





What do Hindus believe that God is like?

Key Vocabulary	Definition
Aum	The Aum symbol represents the Hindu God, Brahman
Brahman	The Hindu God.
Murti	A statue of a god or goddess
Atman	Atman is part of the spirit of Brahman. This exists in humans and animals.
Deities	A powerful spirit that controls aspects of the world.







Science Year 4: Autumn 1

How would we survive without water?

What do I need to know from previous topics?

Everyday materials have different properties.

Solid shapes from some materials can be changed by squashing, twisting and stretching.

What will I need to remember for future learning?

There are three states of matter: solid, liquid and gas.

When solids turn into liquids, this is called melting and the reverse process is called freezing.

Things are composed of a material in one of three states of matter: solid, liquid or gas.

The melting point of water is 0°C and the boiling point 100°C.

Things are made of particles (tiny building blocks) and that these are organised differently in different states.

Water flows around our world in a continuous process called the water cycle.

Materials can change state when the temperature changes.

When liquids turn into gases, this is called evaporation and the reverse process is called condensation

There are bonds between particles in a solid; as temperature increases, these bonds are partially overcome as the particles absorb energy and solids can change into liquids; with a further increase in temperature the particles become even more energetic and the bonds are overcome entirely so the liquid changes into a gas.

Possible Scientific Enquiry Questions		
Observing over time	How does the level of water in a glass change when left on a windowsill?	
Pattern seeking	Is there a pattern in how long it takes different sized ice lollies to melt?	
Identifying, classifying and grouping	Can you group these materials into solids liquids and gases?	
Fair testing	How does the mass of a block of ice affect how long it takes to melt?	

Scientists



is made up of atoms that are indivisible and indestructible.

In 1803 he proposed matter

Vocabulary	Tompto
Substance	Any solid, liquid, powder or gas is a substance.
Solid	A substance that stays the same shape. Its particles do not move unless a force is acting upon it.
Liquid	Liquids will flow, it is made up of loosely packed particles.
Gas	It has particles that are not fixed and always moving
Water vapour	Water that is in the form of a gas
Condensation	When water vapour changes from a gas back to water.

Key diagrams

solid liquid gas







The water cycle.



History Year 4 – Autumn

Why were the Romans so powerful and what did we learn from them?

C.E. Primary

What do I need to know from previous topics?

During the **Stone Age** in Britain, many people were hunters and gatherers. They used animal skins to make clothes and shelter. This is a time before written records began.

What will I need to remember for future learning?

Julius Caesar was probably the best known Roman leader. He extended the empire through invading other lands

Boudicca was a queen of the British Celtic Iceni tribe who led an uprising against the occupying forces of the Roman Empire.

Hadrian's Wall stretched 73 miles from coast to coast and was built to guard the wild north-west frontier of the Roman Empire. You can still see some of it today.

How does this topic impact on our lives today?

When the Romans came to Britain, they helped us by creating roads; a written language (which was Latin) and introduced coins.

202 BC 43 AD 753 BC 133 BC 0 AD 122 AD 410 AD The Roman Empire The building of Emperor Claudius Roman rule in The building of Rome Julius Caesar first Rome begins. spreads across succeeds in Britain ends. Hadrian's Wall conquers Europe and the top invading Britain. Julius Caesar tries invade Britain territories of Africa. and fails to invade outside of Britain again. Italy.

Important people
Julius Caesar
Boudicca
Emperor Claudius







Key Vocabulary	Definition
emperor	The Roman emperor was the ruler of the Roman Empire during the imperial period.
invade	Enter a place or land with the intention of occupying it.
uprising	Rising up against rulers.
gladiator	A gladiator was an armed combatant who entertained audiences in the Roman Republic.
Celts	The most powerful people in Europe before the Romans.
conquer	To overcome and take control of people or land using military force
centurion	A commander of a group of 100 Roman soldiers.

Key Texts

Deary

'Boudica' by Clair Llewellyn
"The Usborne Official Roman
Soldiers' Handbook" by Lucia
Fabricius Imperiosa
"The Captive Celt" by Terry





P.S.H.E. Year 4 Autumn 1

Me and My Relationships

Key Vocabulary

What will I know by	the end of the unit?
Feelings can be 'good' or 'not so good' and they can affect our physical state.	It is important to have positive healthy relationships. We can say no whilst still being respectful and thoughtful.
Teamwork and collaboration are really important skills.	People can feel different feelings in the same situation.
Feelings can be shown through facial expressions and body language .	We can recognise situations where pressure is being put on someone to behave in an unhealthy, unacceptable or risky way.

Rey Vocabulary	Definition
Facial expression	When someone stands up for themselves but they don't use force, hurt people or hurt their feelings.
Body language	The action of working together.
Teamwork	Working together with others to get to an end goal.
Collaboration	Involves co-operation and teamwork and the sharing of ideas and skills.
Bullying	When someone is repeatedly and deliberately unkind or hurtful to another person.

Definition

Online Safety

- Understand different forms of communication
- Identify how to communicate safely online.





September

Activeasaurus



Uniqueasaurus

<u>Key Dates</u>

10th October World Mental Health Day





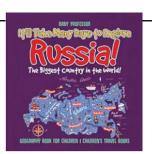
Art Year 4 Autumn: Friedensreich Hundertwasser - Eastern Europe (Drawing and Painting)

What do I need to know from previous topics?	
Tertiary colours are what we get when we combine a primary colour with a secondary colour. In total, there are six tertiary colours	Adding a small amount of black or white paint to an existing colour can change its tone.
Tone is how light or dark something is. We can create tone in our drawings by applying different pressures with our pencils.	Complementary colours sit across from each other on the colour wheel. When placed next to each other, they create a strong contrast.
Warm colours are orange, yellow, and red. Blue, purple, and green tend to be cold colours. Warm and cold colours evoke different moods and feelings in a piece of artwork.	Watercolours are a type of paint that can be mixed with water to create layers of colour on paper.

What will I need to remember for future learning?

When creating a 3D drawing, we need to consider the effect of the light.

Key texts



Key artists and artwork

Hundertwasser: Island of Lost Desire, Moreton Bay Fig



Hundertwasser House, Vienna





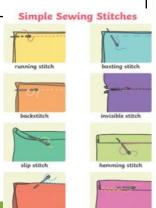
Key Vocabulary	Definition \$\frac{\text{\$\gamma_{o_{m_i}}}}{\text{\$\gamma_{o_{m_i}}\$}}\$
Hundertwasser	a painter, printmaker and architect best known for the colourful, ornamental shapes in his work
scale	the overall physical size of an artwork or objects in the artwork
proportion	describes how the sizes of different parts of a piece of art or design relate to each other
depth	the perceived distance between the background and the foreground of a composition
architect	a person who plans, designs and oversees the construction of buildings

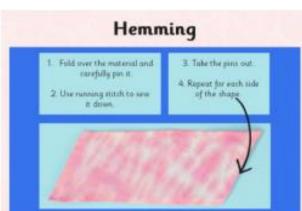
DT Year 4 – Autumn 1: Juggling Balls

What will I know by the end of the unit?	
I can measure and mark out to the nearest millimeter.	To make juggling balls, adapting and refining their design as their work progresses.
To apply my understanding of how to strengthen, stiffen and reinforce more complex structures e.g. nets, food packaging.	To design, make and evaluate products that have a clear purpose or intended user.
To explore and evaluate a range of existing products, identifying likes and dislikes and suggesting improvements.	To select and use a wider range of materials and components, including functional properties, recyclability and aesthetic qualities.
To select the appropriate cutting,	

To select the appropriate cutting,		
shaping, joining and finishing		
techniques and apply them with		
increasing accuracy.		

Key diagrams





Key Vocabulary	Definition
Running Stitch	small, even stitches that run through the cloth without overlapping.
Hemming	to turn under and sew the edge of a piece of material.
Joining	connect things together.
Cutting/Shaping	to give a particular shape to an object, sometimes through cutting with scissors or other tool.
Overcast stitch	a hand sewing stitch that wraps the working thread around the edge of fabric or seams.

