Year 4 Reading Progression Map

Decoding	Comprehension	Inference	Language Features	Personal Responses	Wider Reading
D1 I can use knowledge of root words, suffixes and prefixes to read and understand new words. D2 I can use the context of the sentence to help me to read unfamiliar words. D3 I can read out loud fluently and confidently, using a range of punctuation to create expression.	C1 I can summarise the main topics drawn from more than one paragraph. C2 I can locate and record information using skimming, scanning and text marking. C3 I can compare, contrast and evaluate different non-fiction texts. C4 I can identify features of different fiction genres. C5 I can retrieve and record information from non-fiction.	RD1 I can use a dictionary to check the meanings of words. RD2 I can make predictions with evidence from the text and with knowledge of wider reading. RD3 I can put together clues from action, dialogue and description to infer meaning. RD4 I can justify reasons for my opinion using evidence from the text and my own ideas.	L1 I can recognise the use and effect of patterned language in text. L2 I can find and comment on examples of how authors express different moods, feelings and attitudes. L3 I know how suspense is built up in a story.	R1 I can participate in discussions about fiction, poetry, non-fiction and reference/text books. R2 I can identify themes and conventions in a wide range of books. R3 I understand how the author wants the reader to respond.	B1 I can confidently retell the stories I have read. B2 I can make simple comments on how the reader's or writer's context makes a difference to the social, cultural or historical setting. B3 I can make connections between books by the same author. B4 I can recognise and recite some different forms of poetry. B5 I can perform plays and poems using actions and expression.